

**Numbers**

Sist oppdatert: 15. november 2003

---

*Can you count in English? Learn these rhymes, and do the movements. When you have learned them, you can write them in your workbook.*

1, 2,  
I buckle my shoe.  
3, 4,  
I knock on the door.  
5, 6,  
Pick up sticks.  
7, 8,  
Lay them straight.  
9, 10,  
A big, fat hen.  
11, 12,  
I dig and delve.

Slip one and two,  
Jump three and four,  
Turn around quickly  
And sit upon the floor.  
Clap one and two,  
Nod three and four,  
Jump up again  
And be ready for more.

One, two and three, four, five  
Once I caught a fish alive.  
Six, seven, eight, nine, ten.  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on my right!

## *Philosophical questions*

- 1. Why does the number 2 follow 1 and 3 follow 2 etc.? And why do we call 2 "two" and 3 "three" etc.? Could you find new names for the numbers 1, 2, 3, 4, 5 etc.?*
- 2. What does the English word "knock" mean? What does the Norwegian word "banke" mean? Do they mean the same thing? Sometimes the same word means different things in different languages. One example is the word "mark". Find out what it means in Norwegian and English. Can you find other examples?*
- 3. These rhymes would sound very different in Norwegian. Would your movements be different too, if these rhymes were in Norwegian?*
- 4. How do you know the difference between left and right? Are there some things that are impossible to do if you don't know the difference? Could you read a book? Could you play the piano? Could you ride a bicycle or drive a car in England? Could you explain how to walk from the school to your home? Could you know which little finger the last rhyme talks about? Do you think it is important to know the difference between left and right?*